Seems happy and in a good mood

Weekly Monitoring Report*

tudent's Name:Teacher's Name:				te /	1		
items below on youss.	ur observations of this stud	ent durir	ng the past	t week by	/ circlinç		
1 =A little	2 = Pretty Much			3 = Very Much			
eet or squirms in	ı seat.	0	1	2	3		
Difficulty remaining seated					3		
Difficutly waiting turn					3		
Talks excessively					3		
		0	1	2	3		
		0	1	2	3		
		0	1	2	3		
Fails to complete assigned tasks					3		
Trouble paying attention					3		
Careless/messy work					3		
Does not seem to listen when spoken to					3		
Difficulty following directions					3		
ee items, higher : lent.	scores indicate better						
Follows class rules					3		
Gets along with peers					3		
	items below on your s. 1 = A little Geet or squirms in ated Juned tasks on n when spoken to ections ee items, higher	items below on your observations of this stud s. 1 = A little	items below on your observations of this student durings. 1 = A little	items below on your observations of this student during the past s. 1 = A little	1 = A little		

0

2

3

Please indicate how the behaviors rated above compared during morning and afternoon times for the prior week by circling one of the choices below. (Note:If you only have this student in class during morning or afternoon this does not apply.)

Morning better than afternoon	No clear difference	Afternoon better than morning
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Circle the value below to indicate the approximate percentage of assigned class work that this student completed during the last week:

0	10	20	30	40	50	60	70	80	90	100
	. •			70	0	00	. •	•	0	.00

In general, the quality of work completed by this student this week was:

Very poor	Poor	Satisfactory	Good	Very good
If the quality of the student's work varied significantly between academic subjects, please comment about the in the adjacent column.	у			
Did this student to in all assigned homework? If not please indicate th missing assignments.				
Please make any other comments to you believe would helpful to understanding the challenges you se this student experiencing in you class/classes.	be e			

Thank you for your help!